

2008-09 Academic Excellence Indicator System

District Name: DETROIT ISD

District #: 194905

2009 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DETROIT ISD
District #: 194905

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 3 (English) First Administration Only															
Reading	2009	90%	93%	96%	*	*	96%	*	*	93%	> 99%	*	> 99%	*	*
	2008	89%	91%	96%	*	*	95%	*	*	92%	> 99%	*	92%	*	88%
Mathematics	2009	86%	88%	93%	*	*	96%	*	*	93%	92%	*	> 99%	*	*
	2008	85%	85%	85%	*	*	86%	*	*	83%	87%	*	77%	*	75%
All Tests	2009	82%	85%	89%	*	*	92%	*	*	87%	92%	*	> 99%	*	*
	2008	80%	81%	85%	*	*	86%	*	*	83%	87%	*	77%	*	75%
TAKS Met 2009 Standard Grade 4 (English)															
Reading	2009	86%	87%	88%	*	*	91%	*	*	77%	> 99%	*	80%	*	83%
	2008	85%	86%	86%	*	*	88%	*	*	> 99%	75%	*	79%	*	80%
Mathematics	2009	88%	86%	81%	*	*	77%	*	*	85%	77%	*	60%	*	50%
	2008	87%	87%	77%	*	*	78%	*	*	87%	70%	*	74%	*	60%
Writing	2009	92%	90%	77%	*	*	77%	*	*	62%	92%	*	70%	*	50%
	2008	93%	93%	85%	*	*	90%	*	*	86%	85%	*	79%	*	56%
All Tests	2009	78%	76%	65%	*	*	68%	*	*	54%	77%	*	40%	*	33%
	2008	77%	77%	66%	*	*	69%	*	*	80%	55%	*	58%	*	30%
TAKS Met 2009 Standard Grade 5 (English) First Administration Only															
Reading	2009	85%	88%	75%	*	*	79%	*	*	73%	76%	*	74%	*	57%
	2008	85%	88%	81%	*	*	83%	*	*	70%	88%	*	81%	*	58%
Mathematics	2009	86%	87%	69%	*	*	69%	*	*	86%	57%	*	57%	*	36%
	2008	86%	88%	85%	*	*	88%	*	*	80%	88%	*	75%	*	67%
@ Science	2009	85%	87%	72%	*	*	76%	*	*	80%	67%	*	74%	*	47%
	2008	82%	86%	72%	*	*	77%	*	*	70%	73%	*	67%	*	42%
@ All Tests	2009	73%	76%	54%	*	*	56%	*	*	63%	48%	*	48%	*	27%
	2008	72%	77%	70%	*	*	75%	*	*	60%	76%	*	63%	*	33%
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	94%	95%	*	*	95%	*	*	> 99%	93%	*	91%	*	80%
	2008	94%	96%	96%	*	*	95%	*	*	> 99%	93%	*	92%	*	83%
Mathematics	2009	82%	81%	68%	*	*	70%	*	*	88%	57%	*	73%	*	20%
	2008	83%	86%	92%	*	*	95%	*	*	> 99%	87%	*	85%	*	67%
All Tests	2009	80%	80%	68%	*	*	70%	*	*	88%	57%	*	73%	*	20%
	2008	81%	84%	92%	*	*	95%	*	*	> 99%	87%	*	85%	*	67%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 District Performance

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	90%	96%	*	*	> 99%	*	*	> 99%	93%	*	92%	*	86%
	2008	88%	90%	83%	67%	*	86%	*	*	80%	87%	*	70%	*	69%
Mathematics	2009	82%	84%	92%	*	*	95%	*	*	> 99%	87%	*	92%	*	71%
	2008	80%	84%	57%	33%	*	68%	*	*	47%	67%	*	30%	*	38%
Writing	2009	94%	97%	92%	*	*	90%	*	*	91%	93%	*	85%	*	86%
	2008	93%	95%	81%	67%	*	83%	*	*	69%	93%	*	73%	*	69%
All Tests	2009	76%	79%	85%	*	*	86%	*	*	91%	80%	*	77%	*	57%
	2008	74%	78%	53%	33%	*	63%	*	*	38%	69%	*	27%	*	31%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	96%	89%	67%	*	93%	*	*	78%	> 99%	*	75%	*	77%
	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	82%	56%	17%	*	65%	*	*	53%	59%	*	27%	*	31%
	2008	79%	81%	78%	*	*	79%	*	*	78%	79%	*	83%	*	67%
@ Science	2009	73%	74%	45%	20%	*	46%	*	*	41%	50%	*	27%	*	33%
	2008	69%	71%	63%	*	*	64%	*	*	72%	50%	*	67%	*	33%
@ Soc Studies	2009	92%	94%	91%	83%	*	92%	*	*	88%	94%	*	82%	*	92%
	2008	91%	93%	94%	*	*	93%	*	*	94%	93%	*	> 99%	*	89%
@ All Tests	2009	67%	68%	39%	17%	*	43%	*	*	33%	44%	*	17%	*	15%
	2008	64%	65%	59%	*	*	60%	*	*	70%	43%	*	64%	*	33%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	93%	80%	60%	*	84%	*	*	83%	75%	*	75%	*	60%
Mathematics	2009	71%	73%	91%	*	*	93%	*	*	89%	92%	*	> 99%	*	78%
	2008	64%	70%	48%	40%	*	50%	*	*	47%	50%	*	27%	*	20%
All Tests	2009	70%	72%	91%	*	*	93%	*	*	89%	92%	*	> 99%	*	78%
	2008	63%	69%	48%	33%	*	52%	*	*	53%	42%	*	33%	*	10%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	93%	81%	50%	*	90%	*	*	79%	83%	*	67%	*	64%
	2008	89%	92%	95%	86%	*	97%	*	*	95%	96%	*	92%	*	89%
Mathematics	2009	69%	70%	56%	33%	*	63%	*	*	54%	58%	*	22%	*	29%
	2008	66%	68%	58%	43%	*	59%	*	*	72%	48%	*	57%	*	31%
@ Science	2009	67%	69%	42%	17%	*	50%	*	*	50%	33%	*	20%	*	7%
	2008	65%	66%	59%	44%	*	60%	*	*	74%	48%	17%	60%	*	38%
@ Soc Studies	2009	91%	92%	74%	33%	*	86%	*	*	80%	67%	*	40%	*	64%
	2008	89%	90%	91%	89%	*	92%	*	*	95%	89%	67%	88%	*	82%
@ All Tests	2009	57%	58%	44%	17%	*	52%	*	*	53%	33%	*	20%	*	7%
	2008	55%	55%	46%	33%	*	46%	*	*	59%	36%	17%	46%	*	25%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2009	93%	93%	93%	> 99%	*	91%	*	*	83%	> 99%	60%	92%	*	91%
	2008	91%	92%	87%	*	*	87%	*	*	70%	> 95%	*	80%	*	81%
Mathematics	2009	82%	81%	71%	71%	*	69%	*	*	81%	64%	*	70%	*	53%
	2008	80%	79%	73%	*	*	73%	*	*	82%	68%	*	33%	*	53%
Science	2009	86%	87%	82%	86%	*	80%	*	*	94%	73%	*	83%	*	74%
	2008	81%	80%	77%	*	*	77%	*	*	82%	74%	*	44%	*	53%
Soc Studies	2009	97%	97%	98%	> 99%	*	97%	*	*	> 99%	96%	> 99%	> 99%	*	95%
	2008	95%	95%	97%	*	*	97%	*	*	92%	> 99%	*	> 99%	*	94%
All Tests	2009	76%	76%	67%	75%	*	63%	*	*	78%	58%	40%	69%	*	50%
	2008	72%	71%	68%	*	*	68%	*	*	62%	71%	*	45%	*	50%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	92%	81%	> 99%	94%	*	*	89%	94%	70%	87%	*	83%
	2008	91%	93%	90%	83%	> 99%	91%	*	*	90%	91%	89%	86%	*	80%
Mathematics	2009	82%	83%	78%	57%	83%	81%	*	*	83%	74%	75%	72%	*	53%
	2008	80%	82%	73%	50%	75%	76%	*	*	75%	72%	57%	65%	*	54%
Writing	2009	93%	93%	85%	86%	*	84%	*	*	75%	93%	*	78%	*	69%
	2008	93%	94%	83%	57%	*	87%	*	*	77%	89%	*	77%	*	64%
Science	2009	78%	79%	63%	42%	> 99%	65%	*	*	67%	59%	57%	61%	*	43%
	2008	74%	76%	66%	43%	*	69%	*	*	74%	60%	29%	61%	*	42%
Soc Studies	2009	93%	94%	89%	75%	*	92%	*	*	90%	88%	83%	83%	*	85%
	2008	91%	93%	94%	92%	*	94%	*	*	94%	93%	80%	94%	*	88%
All Tests	2009	74%	76%	68%	47%	83%	71%	*	*	71%	65%	42%	62%	*	39%
	2008	72%	74%	63%	39%	63%	67%	*	*	65%	62%	50%	56%	*	37%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	97%	97%	> 99%	97%	*	*	94%	> 99%	70%	95%	*	96%
Mathematics	2009	89%	91%	85%	69%	> 99%	87%	*	*	88%	82%	75%	78%	*	66%
Writing	2009	97%	98%	96%	> 99%	*	95%	*	*	96%	96%	*	91%	*	92%
Science	2009	83%	85%	70%	58%	> 99%	72%	*	*	71%	69%	57%	66%	*	60%
Soc Studies	2009	98%	99%	98%	> 99%	*	97%	*	*	98%	98%	83%	98%	*	98%
All Tests	2009	84%	85%	75%	58%	> 99%	78%	*	*	78%	73%	50%	69%	*	56%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	35%	31%	14%	50%	33%	*	*	26%	36%	20%	22%	*	10%
	2008	34%	34%	26%	17%	13%	28%	*	*	27%	26%	< 1%	18%	*	9%
Mathematics	2009	31%	28%	17%	< 1%	17%	20%	*	*	16%	18%	< 1%	12%	*	3%
	2008	28%	25%	16%	3%	< 1%	18%	*	*	19%	13%	< 1%	10%	*	4%
Writing	2009	34%	34%	17%	< 1%	*	21%	*	*	8%	25%	*	9%	*	< 1%
	2008	33%	32%	22%	29%	*	20%	*	*	3%	37%	*	17%	*	14%
Science	2009	26%	24%	10%	< 1%	< 1%	12%	*	*	14%	6%	< 1%	10%	*	2%
	2008	22%	21%	14%	14%	*	14%	*	*	22%	7%	< 1%	15%	*	4%
Soc Studies	2009	44%	40%	29%	10%	*	32%	*	*	36%	23%	< 1%	17%	*	8%
	2008	36%	31%	25%	23%	*	26%	*	*	41%	11%	< 1%	21%	*	7%
All Tests	2009	16%	14%	7%	< 1%	< 1%	8%	*	*	5%	9%	< 1%	4%	*	< 1%
	2008	15%	13%	6%	3%	< 1%	7%	*	*	8%	5%	< 1%	3%	*	1%

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2008-09 District Performance

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.1%	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
By Test Version														
TAKS (1 or more)	90.8%	88.0%	91.0%	74.5%	100.0%	94.0%	100.0%	-	88.5%	93.5%	24.3%	86.3%	-	88.7%
Not on TAKS	7.7%	11.1%	9.0%	25.5%	0.0%	6.0%	0.0%	-	11.5%	6.5%	75.7%	13.7%	-	11.3%
TAKS(Acc) Only	2.3%	2.6%	1.9%	0.0%	0.0%	2.4%	0.0%	-	2.5%	1.3%	16.2%	2.0%	-	3.8%
TAKS-M Only	3.3%	5.8%	4.2%	21.3%	0.0%	1.2%	0.0%	-	5.1%	3.2%	35.1%	7.2%	-	4.7%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.0%	0.0%	0.4%	0.0%	-	0.0%	1.3%	5.4%	0.0%	-	0.0%
Combination	1.3%	2.1%	2.3%	4.3%	0.0%	2.0%	0.0%	-	3.8%	0.6%	18.9%	4.6%	-	2.8%
By Acct Status														
Acct System	87.3%	84.6%	87.8%	76.6%	100.0%	90.5%	60.0%	-	84.1%	91.6%	32.4%	81.7%	-	89.6%
Non-Acct System	11.2%	14.5%	12.2%	23.4%	0.0%	9.5%	40.0%	-	15.9%	8.4%	67.6%	18.3%	-	10.4%
Mobile	4.7%	4.8%	4.8%	0.0%	0.0%	5.2%	40.0%	-	7.0%	2.6%	5.4%	6.5%	-	2.8%
Non-Acct Test	6.4%	9.6%	7.4%	23.4%	0.0%	4.4%	0.0%	-	8.9%	5.8%	62.2%	11.8%	-	7.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Not Tested	1.5%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Total Count	3,132,150	37,167	311	47	6	252	5	0	157	154	37	153	0	106
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.7%	97.5%	100.0%	100.0%	*	-	99.4%	100.0%	100.0%	99.4%	*	99.1%
By Program														
TAKS (1 or more)	90.9%	87.7%	90.5%	75.0%	72.7%	93.4%	*	-	86.3%	94.6%	33.3%	86.8%	*	88.9%
Not on TAKS	7.5%	11.3%	9.1%	22.5%	27.3%	6.6%	*	-	13.1%	5.4%	66.7%	12.6%	*	10.3%
TAKS(Acc)	2.7%	3.5%	1.5%	5.0%	0.0%	1.1%	*	-	1.9%	1.2%	11.1%	1.9%	*	1.7%
TAKS-M Only	2.9%	5.1%	6.1%	17.5%	27.3%	3.6%	*	-	9.4%	3.0%	44.4%	8.8%	*	7.7%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.0%	0.0%	0.7%	*	-	0.0%	1.2%	4.4%	0.6%	*	0.0%
Combination	1.2%	2.2%	0.9%	0.0%	0.0%	1.1%	*	-	1.9%	0.0%	6.7%	1.3%	*	0.9%
By Acct Status														
Acct System	87.1%	84.3%	88.7%	80.0%	72.7%	90.5%	*	-	83.8%	93.5%	40.0%	84.9%	*	90.6%
Non-Acct System	11.3%	14.8%	11.0%	17.5%	27.3%	9.5%	*	-	15.6%	6.5%	60.0%	14.5%	*	8.5%
Mobile	5.1%	4.8%	3.4%	0.0%	0.0%	4.0%	*	-	4.4%	2.4%	4.4%	3.8%	*	0.0%
Non-Acct Test	6.2%	10.0%	7.6%	17.5%	27.3%	5.5%	*	-	11.3%	4.2%	55.6%	10.7%	*	8.5%
Not Tested	1.6%	1.0%	0.3%	2.5%	0.0%	0.0%	*	-	0.6%	0.0%	0.0%	0.6%	*	0.9%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.4%	0.3%	2.5%	0.0%	0.0%	*	-	0.6%	0.0%	0.0%	0.6%	*	0.9%
Total Count	3,075,682	37,214	328	40	11	274	3	0	160	168	45	159	2	117
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	86%	82%	*	*	82%	*	*	92%	76%	*	55%	*	67%
Class of 2008	86%	88%	91%	*	*	90%	*	*	100%	84%	*	93%	*	81%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	56%	48%	40%	*	53%	*	*	33%	58%	*	46%	*	47%
	2008	53%	59%	46%	*	*	50%	*	*	63%	20%	*	56%	*	42%
Mathematics	2009	37%	39%	30%	21%	*	32%	*	*	31%	29%	*	22%	*	30%
	2008	36%	39%	27%	13%	*	30%	*	*	29%	26%	*	19%	*	29%
Average TGI Growth															
Reading/ELA	2009	0.52	0.55	0.53	0.25	*	0.62	*	*	0.58	0.48	*	0.43	*	0.49
	2008	0.58	0.59	0.67	*	*	0.64	*	*	0.83	0.49	*	0.74	*	0.65
Mathematics	2009	0.38	0.34	0.29	0.04	*	0.36	*	*	0.28	0.29	*	0.14	*	0.28
	2008	0.34	0.32	0.09	-0.02	*	0.08	*	*	0.18	0.03	*	0.08	*	0.11
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	7%	4%	*	*	4%	*	*	7%	< 1%	*	< 1%	*	*
	2008	12%	9%	4%	*	*	5%	*	*	8%	< 1%	*	8%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	94%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	13%	25%	*	*	21%	*	*	27%	24%	*	26%	*	43%
	2008	15%	12%	19%	*	*	17%	*	*	30%	12%	*	19%	*	42%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	93%	83%	*	*	88%	*	*	86%	81%	*	83%	*	71%
	2008	92%	94%	85%	*	*	83%	*	*	70%	94%	*	80%	*	67%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	14%	31%	*	*	31%	*	*	14%	43%	*	43%	*	64%
	2008	15%	13%	15%	*	*	13%	*	*	20%	12%	*	25%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	94%	83%	*	*	84%	*	*	86%	81%	*	78%	*	57%
	2008	91%	94%	93%	*	*	92%	*	*	80%	> 99%	*	88%	*	83%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DETROIT ISD
District #: 194905

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	11%	33%	*	7%	*	*	22%	< 1%	*	25%	*	23%
2008	6%	5%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	91%	83%	*	92%	*	*	83%	> 99%	*	75%	*	85%
2008	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	91.5%	*	-	*	-	-	-	*	-	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	44%	83%	*	35%	*	*	47%	41%	*	73%	*	69%
2008	21%	19%	22%	*	*	21%	*	*	22%	21%	*	17%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	68%	33%	*	77%	*	*	71%	65%	*	36%	*	54%
2008	86%	87%	88%	*	*	89%	*	*	89%	86%	*	92%	*	78%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	96.5%	*	-	*	-	-	-	*	-	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.8%	95.5%	97.0%	95.8%	95.3%	*	-	95.4%	95.6%	95.4%	94.9%	*	94.7%
2006-07	95.5%	95.9%	95.9%	96.7%	96.0%	95.8%	*	-	96.0%	95.8%	96.1%	95.7%	*	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.1%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.1%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	1.0%	0.8%	2.9%	0.0%	0.5%	-	-	0.0%	1.6%	0.0%	0.0%	*	1.1%
2006-07	2.7%	1.3%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	1.5%	1.1%	4.5%	*	0.6%	-	-	0.0%	2.1%	0.0%	0.0%	-	1.5%
2006-07	3.9%	2.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DETROIT ISD
District #: 194905

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	89.1%	91.7%	*	*	91.2%	-	-	93.8%	90.0%	80.0%	92.9%	-	100.0%	
Received GED	1.5%	1.7%	2.8%	*	*	2.9%	-	-	6.3%	0.0%	20.0%	7.1%	-	0.0%	
Continued HS	8.9%	2.9%	5.6%	*	*	5.9%	-	-	0.0%	10.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	10.5%	6.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Class of 2007															
Graduated	78.0%	88.3%	90.9%	*	-	93.1%	-	-	100.0%	80.0%	*	90.9%	-	78.6%	
Received GED	2.0%	2.0%	3.0%	*	-	3.4%	-	-	0.0%	6.7%	*	0.0%	-	7.1%	
Continued HS	8.7%	2.6%	6.1%	*	-	3.4%	-	-	0.0%	13.3%	*	9.1%	-	14.3%	
Dropped Out (4-yr)	11.4%	7.1%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	93.7%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2007	88.6%	92.9%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	92.0%	97.2%	*	*	97.1%	-	-	93.8%	100.0%	80.0%	92.9%	-	100.0%	
Class of 2007	86.7%	90.9%	97.0%	*	-	96.6%	-	-	100.0%	93.3%	*	100.0%	-	92.9%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	19.6%	24.5%	9.1%	*	26.1%	-	-	32.9%	17.2%	0.0%	14.5%	-	3.1%	
2006-07	22.1%	17.9%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
RHSP/DAP Graduates															
Class of 2008	81.4%	72.6%	63.6%	*	*	61.3%	-	-	73.3%	55.6%	*	25.0%	-	22.2%	
Class of 2007	77.9%	70.1%	64.5%	*	-	64.3%	-	-	52.6%	83.3%	*	54.5%	-	50.0%	
AP/IB Results															
Tested															
2008	20.9%	9.3%	6.6%	*	*	6.8%	-	-	11.5%	2.9%	n/a	n/a	n/a	n/a	
2007	20.0%	10.2%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	43.1%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
2007	50.5%	38.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	36.6%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
2007	46.8%	31.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	61%	43%	63%	*	38%	*	*	33%	50%	20%	35%	*	23%
	2008	57%	55%	37%	*	*	37%	*	*	20%	45%	*	30%	*	25%
Mathematics	2009	62%	58%	39%	29%	*	38%	*	*	56%	27%	*	35%	*	5%
	2008	56%	52%	33%	*	*	33%	*	*	55%	21%	*	< 1%	*	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: DETROIT ISD
District #: 194905

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	65.5%	58.6%	*	*	55.6%	-	-	50.0%	66.7%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	66.1%	64.3%	*	-	69.2%	-	-	68.8%	58.3%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	22.1%	17.6%	*	*	20.0%	-	-	42.9%	0.0%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	25.8%	22.2%	-	-	22.2%	-	-	27.3%	14.3%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	990	*	-	-	*	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2007	992	1009	1081	-	-	1080	-	-	*	*	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.0	20.9	*	*	21.1	-	-	23.6	19.1	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.3	21.7	-	-	21.6	-	-	21.5	22.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	53%	39%	*	*	42%	*	*	57%	21%	*	20%	*	33%
Class of 2007	49%	50%	29%	*	*	31%	*	*	31%	25%	*	10%	*	8%
Mathematics														
Class of 2008	58%	53%	47%	*	*	50%	*	*	64%	31%	*	18%	*	< 1%
Class of 2007	56%	53%	57%	*	*	58%	*	*	63%	50%	*	70%	*	25%
Both Subjects														
Class of 2008	44%	38%	32%	*	*	35%	*	*	43%	21%	*	10%	*	< 1%
Class of 2007	37%	36%	29%	*	*	31%	*	*	31%	25%	*	10%	*	8%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	500	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	36	7.2%	199,371	4.2%
Kindergarten	36	7.2%	361,929	7.7%
Grade 1	41	8.2%	379,066	8.0%
Grade 2	37	7.4%	371,402	7.9%
Grade 3	30	6.0%	368,131	7.8%
Grade 4	30	6.0%	355,435	7.5%
Grade 5	42	8.4%	352,252	7.5%
Grade 6	26	5.2%	345,576	7.3%
Grade 7	26	5.2%	342,912	7.3%
Grade 8	39	7.8%	343,389	7.3%
Grade 9	38	7.6%	387,777	8.2%
Grade 10	32	6.4%	331,936	7.0%
Grade 11	48	9.6%	302,959	6.4%
Grade 12	39	7.8%	273,713	5.8%
Ethnic Distribution:				
African American	65	13.0%	669,371	14.2%
Hispanic	15	3.0%	2,264,367	47.9%
White	417	83.4%	1,608,515	34.0%
Native American	3	0.6%	16,649	0.4%
Asian/Pacific Islander	0	0.0%	169,302	3.6%
Economically Disadvantaged	259	51.8%	2,681,474	56.7%
Limited English Proficient (LEP)	3	0.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	7	1.3%	103,727	2.1%
At-Risk	162	32.4%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	33	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	3.0%	33,873	13.4%
Hispanic	1	3.0%	94,571	37.5%
White	31	93.9%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	36.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	21	63.6%	205,122	81.4%
Special Education Graduates	4	12.1%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.6%	0.0%	11.7%
Grade 1	0.0%	5.5%	0.0%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	3.8%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	1	0.4%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.0	19.0
Grade 1	15.4	19.0
Grade 2	20.2	19.3
Grade 3	16.4	19.3
Grade 4	15.8	19.7
Grade 5	41.0	22.1
Grade 6	13.0	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	12.5	19.8
Foreign Languages	17.6	21.1
Mathematics	11.8	19.6
Science	15.5	20.5
Social Studies	13.0	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	106.2	100.0%	646,815.1	100.0%
Professional Staff:	53.9	50.8%	407,135.1	62.9%
Teachers	47.0	44.3%	327,662.9	50.7%
Professional Support	2.0	1.9%	54,475.5	8.4%
Campus Administration (School Leadership)	2.9	2.7%	18,324.9	2.8%
Central Administration	2.0	1.9%	6,671.7	1.0%
Educational Aides:	24.0	22.6%	62,459.5	9.7%
Auxiliary Staff:	28.3	26.6%	177,220.5	27.4%
Total Minority Staff:	10.0	9.4%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	1.0	2.1%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	45.0	95.7%	218,477.4	66.7%
Native American	1.0	2.1%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	12.0	25.5%	74,947.7	22.9%
Females	35.0	74.5%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	46.0	97.9%	254,661.6	77.7%
Masters	1.0	2.1%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	34.9	74.3%	23,779.1	7.3%
1-5 Years Experience	4.0	8.5%	99,863.0	30.5%
6-10 Years Experience	3.1	6.6%	65,434.1	20.0%
11-20 Years Experience	4.0	8.5%	77,622.5	23.7%
Over 20 Years Experience	1.0	2.1%	60,964.2	18.6%
Number of Students per Teacher:	10.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	2.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	1.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,263	\$40,372
1-5 Years Experience	\$40,283	\$42,463
6-10 Years Experience	\$45,157	\$45,035
11-20 Years Experience	\$46,045	\$49,083
Over 20 Years Experience	\$44,270	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$37,451	\$47,159
Professional Support	\$42,256	\$55,819
Campus Administration (School Leadership)	\$52,599	\$68,891
Central Administration	\$61,411	\$85,305
Turnover Rate for Teachers:	24.1%	14.7%
Instructional Staff Percent***:	66.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.148	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.318	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$55,196,792	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$110,394	n/a	\$363,600	n/a
Value by Category				
Business	\$5,467,310	7.5%	\$639,448,221,965	33.6%
Residential	\$20,026,180	27.4%	\$1,013,878,237,447	53.3%
Land	\$46,223,780	63.3%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$1,340,420	1.8%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$415,860	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	9.4%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$4,092,377	100.0%	\$8,120	\$6,218,045	100.0%	\$12,337	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$596,643	14.6%	\$1,184	\$670,189	10.8%	\$1,330	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$94,355	2.3%	\$187	\$542,465	8.7%	\$1,076	\$2,762,287,931	6.1%	\$594
State	\$3,401,379	83.1%	\$6,749	\$3,628,295	58.4%	\$7,199	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$1,377,096	22.1%	\$2,732	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$4,169,208	100.0%	\$8,272	\$8,509,973	100.0%	\$16,885	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,938,381	70.5%	\$5,830	\$4,081,251	48.0%	\$8,098	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$875,112	21.0%	\$1,736	\$1,311,948	15.4%	\$2,603	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$296,504	3.5%	\$588	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$355,715	8.5%	\$706	\$2,820,270	33.1%	\$5,596	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----			
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student	
By Function (Objects 6100-6400 only):										
Total Operating Expenditures	\$3,806,724	100.0%	\$7,553	\$5,386,430	100.0%	\$10,687	\$38,800,772,656	100.0%	\$8,342	
Instruction (11,95)	\$2,093,221	55.0%	\$4,153	\$3,297,697	61.2%	\$6,543	\$22,412,730,229	57.8%	\$4,819	
Instructional-Related Services (12,13)	\$107,008	2.8%	\$212	\$113,068	2.1%	\$224	\$1,362,093,753	3.5%	\$293	
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125	
School Leadership (23)	\$299,235	7.9%	\$594	\$299,235	5.6%	\$594	\$2,169,614,250	5.6%	\$466	
Support Services-Student (31,32,33)	\$81,490	2.1%	\$162	\$90,263	1.7%	\$179	\$1,856,553,573	4.8%	\$399	
Student Transportation (34)	\$191,813	5.0%	\$381	\$191,813	3.6%	\$381	\$1,119,008,142	2.9%	\$241	
Food Services (35)	\$8,830	0.2%	\$18	\$344,711	6.4%	\$684	\$2,028,802,850	5.2%	\$436	
Cocurricular Activities (36)	\$197,135	5.2%	\$391	\$204,005	3.8%	\$405	\$1,009,690,375	2.6%	\$217	
Central Administration (41,92)	\$279,494	7.3%	\$555	\$291,919	5.4%	\$579	\$1,262,251,460	3.3%	\$271	
Plant Maintenance and Operations (51)	\$499,842	13.1%	\$992	\$505,063	9.4%	\$1,002	\$4,187,268,340	10.8%	\$900	
Security and Monitoring Services (52)	\$39,656	1.0%	\$79	\$39,656	0.7%	\$79	\$293,809,180	0.8%	\$63	
Data Processing Services (53)	\$9,000	0.2%	\$18	\$9,000	0.2%	\$18	\$518,743,068	1.3%	\$112	
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42	
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245	
Instructional Expenditure Ratio*** (11,12,13,31)		63.8%						64.4%		

ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)

By Program:

Total Operating Expenditures	\$2,943,522	100.0%	\$5,840	\$4,176,716	100.0%	\$8,287	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$3,114	0.1%	\$6	\$3,114	0.1%	\$6	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$158,446	5.4%	\$314	\$191,482	4.6%	\$380	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$197,390	6.7%	\$392	\$1,282,588	30.7%	\$2,545	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$17,214	0.6%	\$34	\$17,214	0.4%	\$34	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,074,767	70.5%	\$4,117	\$2,189,727	52.4%	\$4,345	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$300,122	10.2%	\$595	\$300,122	7.2%	\$595	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$192,469	6.5%	\$382	\$192,469	4.6%	\$382	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.6%	757,146	16.0%
Career & Technical Education	139	27.8%	1,011,507	21.4%
Gifted & Talented Education	38	7.6%	355,801	7.5%
Special Education	56	11.2%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	2.4	5.2%	12,776.4	3.9%
Compensatory Education	2.0	4.3%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	39.0	82.9%	230,600.5	70.4%
Special Education	2.8	5.9%	31,805.5	9.7%
Other	0.8	1.7%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

