

2008-09 Academic Excellence Indicator System

District Name: DETROIT ISD

Campus Name: DETROIT H S

Campus #: 194905001

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 157
Grade Span: 09 - 12
School Type: Secondary

District Name: DETROIT ISD
Campus Name: DETROIT H S
Campus #: 194905001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	87%	80%	96%	80%	60%	*	84%	*	*	83%	75%	*	75%	*
Mathematics	2009	71%	91%	83%	91%	*	*	93%	*	*	89%	92%	*	> 99%	*
	2008	64%	48%	80%	48%	40%	*	50%	*	*	47%	50%	*	27%	*
All Tests	2009	70%	91%	82%	91%	*	*	93%	*	*	89%	92%	*	> 99%	*
	2008	63%	48%	79%	48%	33%	*	52%	*	*	53%	42%	*	33%	*
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	81%	95%	81%	50%	*	90%	*	*	79%	83%	*	67%	*
	2008	89%	95%	96%	95%	86%	*	97%	*	*	95%	96%	*	92%	*
Mathematics	2009	69%	56%	79%	56%	33%	*	63%	*	*	54%	58%	*	22%	*
	2008	66%	58%	77%	58%	43%	*	59%	*	*	72%	48%	*	57%	*
@ Science	2009	67%	42%	76%	42%	17%	*	50%	*	*	50%	33%	*	20%	*
	2008	65%	59%	77%	59%	44%	*	60%	*	*	74%	48%	17%	60%	*
@ Soc Studies	2009	91%	74%	93%	74%	33%	*	86%	*	*	80%	67%	*	40%	*
	2008	89%	91%	93%	91%	89%	*	92%	*	*	95%	89%	67%	88%	*
@ All Tests	2009	57%	44%	66%	44%	17%	*	52%	*	*	53%	33%	*	20%	*
	2008	55%	46%	66%	46%	33%	*	46%	*	*	59%	36%	17%	46%	*
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	96%	93%	> 99%	*	91%	*	*	83%	> 99%	60%	92%	*
	2008	91%	87%	95%	87%	*	*	87%	*	*	70%	95%	*	80%	*
Mathematics	2009	82%	71%	87%	71%	71%	*	69%	*	*	81%	64%	*	70%	*
	2008	80%	73%	88%	73%	*	*	73%	*	*	82%	68%	*	33%	*
Science	2009	86%	82%	92%	82%	86%	*	80%	*	*	94%	73%	*	83%	*
	2008	81%	77%	88%	77%	*	*	77%	*	*	82%	74%	*	44%	*
Soc Studies	2009	97%	98%	99%	98%	> 99%	*	97%	*	*	> 99%	96%	> 99%	> 99%	*
	2008	95%	97%	98%	97%	*	*	97%	*	*	92%	> 99%	*	> 99%	*
All Tests	2009	76%	67%	83%	67%	75%	*	63%	*	*	78%	58%	40%	69%	*
	2008	72%	68%	82%	68%	*	*	68%	*	*	62%	71%	*	45%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 157
Grade Span: 09 - 12
School Type: Secondary

District Name: DETROIT ISD
Campus Name: DETROIT H S
Campus #: 194905001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	96%	92%	83%	*	94%	*	*	88%	96%	67%	90%	*
	2008	91%	90%	95%	88%	75%	*	90%	*	*	85%	91%	80%	85%	*
Mathematics	2009	82%	78%	84%	74%	59%	*	76%	*	*	77%	70%	60%	69%	*
	2008	80%	73%	83%	60%	42%	*	61%	*	*	65%	55%	*	44%	*
Science	2009	78%	63%	83%	66%	54%	*	68%	*	*	74%	59%	60%	64%	*
	2008	74%	66%	81%	66%	44%	*	68%	*	*	77%	59%	17%	56%	*
Soc Studies	2009	93%	89%	96%	88%	71%	*	92%	*	*	91%	86%	83%	83%	*
	2008	91%	94%	95%	94%	89%	*	94%	*	*	94%	94%	78%	92%	*
All Tests	2009	74%	68%	76%	68%	56%	*	70%	*	*	75%	61%	43%	67%	*
	2008	72%	63%	74%	53%	33%	*	55%	*	*	57%	49%	46%	43%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	98%	96%	> 99%	*	95%	*	*	92%	> 99%	67%	94%	*
Mathematics	2009	89%	85%	92%	81%	71%	*	83%	*	*	88%	74%	60%	71%	*
Science	2009	83%	70%	92%	78%	77%	*	78%	*	*	84%	74%	60%	70%	*
Soc Studies	2009	98%	98%	99%	97%	> 99%	*	96%	*	*	97%	97%	83%	97%	*
All Tests	2009	84%	75%	88%	77%	72%	*	78%	*	*	85%	69%	43%	69%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	31%	27%	21%	11%	*	23%	*	*	20%	22%	17%	10%	*
	2008	34%	26%	30%	15%	< 1%	*	18%	*	*	15%	16%	< 1%	9%	*
Mathematics	2009	31%	17%	23%	13%	< 1%	*	16%	*	*	15%	11%	< 1%	9%	*
	2008	28%	16%	24%	7%	< 1%	*	8%	*	*	11%	4%	*	7%	*
Science	2009	26%	10%	18%	5%	< 1%	*	6%	*	*	10%	< 1%	< 1%	3%	*
	2008	22%	14%	15%	12%	11%	*	12%	*	*	30%	< 1%	< 1%	12%	*
Soc Studies	2009	44%	29%	43%	29%	14%	*	31%	*	*	39%	20%	< 1%	20%	*
	2008	36%	25%	32%	18%	11%	*	19%	*	*	33%	6%	< 1%	11%	*
All Tests	2009	16%	7%	9%	2%	< 1%	*	2%	*	*	2%	2%	< 1%	< 1%	*
	2008	15%	6%	10%	3%	< 1%	*	3%	*	*	4%	2%	< 1%	2%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	76%	87%	60%	60%	*	*	*	*	*	*	60%	*	*
Mathematics	2009	69%	74%	62%	57%	50%	*	*	*	*	80%	*	57%	80%	*
Science	2009	51%	50%	60%	67%	67%	*	*	*	*	*	*	67%	*	*
Soc Studies	2009	64%	67%	78%	60%	60%	*	*	*	*	*	*	60%	*	*
All Tests	2009	57%	50%	54%	43%	33%	*	*	*	*	60%	*	43%	60%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	86%	94%	90%	83%	*	91%	*	*	85%	96%	50%	86%	*
	2008	86%	86%	93%	85%	71%	*	87%	*	*	82%	88%	50%	82%	*
Mathematics	2009	80%	77%	82%	73%	59%	*	75%	*	*	76%	70%	50%	67%	*
	2008	78%	72%	80%	58%	36%	*	60%	*	*	63%	53%	25%	43%	*
Science	2009	78%	63%	83%	66%	54%	*	68%	*	*	74%	59%	60%	64%	*
	2008	74%	66%	81%	66%	44%	*	68%	*	*	77%	59%	17%	56%	*
Soc Studies	2009	93%	89%	96%	88%	71%	*	92%	*	*	91%	86%	83%	83%	*
	2008	91%	94%	95%	94%	89%	*	94%	*	*	94%	94%	78%	92%	*
All Tests	2009	72%	65%	74%	68%	56%	*	70%	*	*	74%	61%	38%	66%	*
	2008	69%	63%	73%	53%	33%	*	55%	*	*	57%	49%	46%	43%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	87%	94%	89%	78%	*	91%	*	*	84%	94%	54%	85%	*
Mathematics	2009	80%	77%	79%	72%	57%	*	76%	*	*	76%	67%	54%	69%	*
Science	2009	76%	61%	82%	66%	58%	*	68%	*	*	74%	58%	64%	65%	*
Soc Studies	2009	92%	87%	95%	86%	68%	*	92%	*	*	92%	81%	73%	84%	*
All Tests	2009	71%	64%	73%	65%	48%	*	70%	*	*	71%	59%	31%	64%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 157
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District Name: DETROIT ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	100.0%	99.5%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	91.0%	89.1%	90.4%	73.9%	*	94.4%	-	-	87.1%	94.3%	26.7%	86.2%	-
Not on TAKS	7.7%	9.0%	10.6%	9.6%	26.1%	*	5.6%	-	-	12.9%	5.7%	73.3%	13.8%	-
TAKS(Acc) Only	2.3%	1.9%	3.3%	2.6%	0.0%	*	3.3%	-	-	3.2%	1.9%	20.0%	3.4%	-
TAKS-M Only	3.3%	4.2%	4.2%	5.2%	21.7%	*	1.1%	-	-	6.5%	3.8%	40.0%	6.9%	-
TAKS-Alt Only	0.8%	0.6%	0.5%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	2.3%	1.5%	1.7%	4.3%	*	1.1%	-	-	3.2%	0.0%	13.3%	3.4%	-
By Acct Status														
Acct System	87.3%	87.8%	88.3%	87.8%	78.3%	*	90.0%	-	-	83.9%	92.5%	46.7%	84.5%	-
Non-Acct System	11.2%	12.2%	11.2%	12.2%	21.7%	*	10.0%	-	-	16.1%	7.5%	53.3%	15.5%	-
Mobile	4.7%	4.8%	4.1%	6.1%	0.0%	*	7.8%	-	-	8.1%	3.8%	6.7%	6.9%	-
Non-Acct Test	6.4%	7.4%	6.8%	6.1%	21.7%	*	2.2%	-	-	8.1%	3.8%	46.7%	8.6%	-
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested														
Absent	1.5%	0.0%	0.6%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.4%	0.0%	0.4%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	311	250	115	23	2	90	0	0	62	53	15	58	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	99.3%	99.2%	94.7%	*	100.0%	-	-	98.4%	100.0%	100.0%	98.2%	-
By Program														
TAKS (1 or more)	90.9%	90.5%	89.0%	88.9%	63.2%	*	93.3%	-	-	85.2%	92.3%	38.1%	85.7%	-
Not on TAKS	7.5%	9.1%	10.6%	10.3%	31.6%	*	6.7%	-	-	13.1%	7.7%	61.9%	12.5%	-
TAKS(Acc)	2.7%	1.5%	2.5%	4.0%	10.5%	*	2.9%	-	-	4.9%	3.1%	23.8%	5.4%	-
TAKS-M Only	2.9%	6.1%	4.4%	5.6%	21.1%	*	2.9%	-	-	8.2%	3.1%	33.3%	5.4%	-
TAKS-Alt Only	0.7%	0.6%	0.4%	0.8%	0.0%	*	1.0%	-	-	0.0%	1.5%	4.8%	1.8%	-
Combination	1.2%	0.9%	1.3%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	87.1%	88.7%	87.5%	90.5%	73.7%	*	93.3%	-	-	86.9%	93.8%	61.9%	91.1%	-
Non-Acct System	11.3%	11.0%	11.5%	8.7%	21.1%	*	6.7%	-	-	11.5%	6.2%	38.1%	7.1%	-
Mobile	5.1%	3.4%	4.1%	2.4%	0.0%	*	2.9%	-	-	3.3%	1.5%	0.0%	0.0%	-
Non-Acct Test	6.2%	7.6%	7.4%	6.3%	21.1%	*	3.8%	-	-	8.2%	4.6%	38.1%	7.1%	-
Not Tested														
Absent	1.6%	0.3%	0.7%	0.8%	5.3%	*	0.0%	-	-	1.6%	0.0%	0.0%	1.8%	-
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.3%	0.5%	0.8%	5.3%	*	0.0%	-	-	1.6%	0.0%	0.0%	1.8%	-
Total Count	3,075,682	328	245	126	19	2	105	0	0	61	65	21	56	0

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 157
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School Type: Secondary

District Name: DETROIT ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	48%	66%	50%	*	*	57%	*	*	20%	80%	*	57%	*
	2008	53%	46%	76%	67%	*	*	67%	*	*	*	*	*	*	*
Mathematics	2009	37%	30%	46%	34%	29%	*	36%	*	*	31%	38%	*	37%	*
	2008	36%	27%	45%	25%	*	*	26%	*	*	36%	18%	*	16%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.53	0.42	0.18	*	*	0.41	*	*	-0.03	0.39	*	0.12	*
	2008	0.58	0.67	0.80	0.51	*	*	0.51	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.29	0.45	0.34	0.06	*	0.42	*	*	0.29	0.39	*	0.25	*
	2008	0.34	0.09	0.38	0.10	*	*	0.06	*	*	0.31	-0.03	*	0.17	*
Attendance Rate															
	2007-08	95.5%	95.5%	95.4%	95.5%	97.2%	*	95.2%	-	-	95.9%	95.2%	95.6%	94.8%	-
	2006-07	95.5%	95.9%	95.7%	95.6%	96.0%	*	95.5%	-	-	95.8%	95.4%	95.9%	95.1%	-
Annual Dropout Rate (Gr 9-12)															
	2007-08	3.2%	1.1%	0.8%	1.1%	4.5%	*	0.6%	-	-	0.0%	2.1%	0.0%	0.0%	-
	2006-07	3.9%	0.0%	1.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated		79.1%	91.7%	92.1%	91.7%	*	*	91.2%	-	-	93.8%	90.0%	80.0%	92.9%	-
Received GED		1.5%	2.8%	0.4%	2.8%	*	*	2.9%	-	-	6.3%	0.0%	20.0%	7.1%	-
Continued HS		8.9%	5.6%	3.1%	5.6%	*	*	5.9%	-	-	0.0%	10.0%	0.0%	0.0%	-
Dropped Out (4-yr)		10.5%	0.0%	3.1%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Class of 2007															
Graduated		78.0%	90.9%	94.0%	90.9%	*	-	93.1%	-	-	100.0%	80.0%	*	90.9%	-
Received GED		2.0%	3.0%	0.8%	3.0%	*	-	3.4%	-	-	0.0%	6.7%	*	0.0%	-
Continued HS		8.7%	6.1%	1.9%	6.1%	*	-	3.4%	-	-	0.0%	13.3%	*	9.1%	-
Dropped Out (4-yr)		11.4%	0.0%	3.5%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008		89.5%	100.0%	96.9%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Class of 2007		88.6%	100.0%	96.5%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	*	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008		88.0%	97.2%	96.2%	97.2%	*	*	97.1%	-	-	93.8%	100.0%	80.0%	92.9%	-
Class of 2007		86.7%	97.0%	95.2%	97.0%	*	-	96.6%	-	-	100.0%	93.3%	*	100.0%	-
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
	2007-08	23.1%	24.5%	19.1%	24.5%	9.1%	*	26.1%	-	-	32.9%	17.2%	0.0%	14.5%	-
	2006-07	22.1%	0.0%	18.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2008	81.4%	63.6%	80.4%	63.6%	*	*	61.3%	-	-	73.3%	55.6%	*	25.0%	-
Class of 2007	77.9%	64.5%	76.4%	64.5%	*	-	64.3%	-	-	52.6%	83.3%	*	54.5%	-
AP/IB Results														
Tested														
2008	20.9%	6.6%	10.1%	6.6%	*	*	6.8%	-	-	11.5%	2.9%	n/a	n/a	n/a
2007	20.0%	0.0%	12.7%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	*	35.9%	*	-	-	*	-	-	*	*	n/a	n/a	n/a
2007	50.5%	-	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	*	29.7%	*	-	-	*	-	-	*	*	n/a	n/a	n/a
2007	46.8%	-	32.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	43%	68%	43%	63%	*	38%	*	*	33%	50%	20%	35%	*
2008	57%	37%	64%	37%	*	*	37%	*	*	20%	45%	*	30%	*
Mathematics														
2009	62%	39%	68%	39%	29%	*	38%	*	*	56%	27%	*	35%	*
2008	56%	33%	63%	33%	*	*	33%	*	*	55%	21%	*	< 1%	*
SAT/ACT Results														
Tested														
Class of 2008	65.0%	58.6%	70.9%	58.6%	*	*	55.6%	-	-	50.0%	66.7%	n/a	n/a	n/a
Class of 2007	68.2%	64.3%	70.6%	64.3%	*	-	69.2%	-	-	68.8%	58.3%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	17.6%	22.6%	17.6%	*	*	20.0%	-	-	42.9%	0.0%	n/a	n/a	n/a
Class of 2007	27.0%	22.2%	22.2%	22.2%	-	-	22.2%	-	-	27.3%	14.3%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	*	992	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Class of 2007	992	1081	986	1081	-	-	1080	-	-	*	*	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	20.9	20.7	20.9	*	*	21.1	-	-	23.6	19.1	n/a	n/a	n/a
Class of 2007	20.2	21.7	20.6	21.7	-	-	21.6	-	-	21.5	22.0	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	39%	58%	39%	*	*	42%	*	*	57%	21%	*	20%	*
Class of 2007	49%	29%	52%	29%	*	*	31%	*	*	31%	25%	*	10%	*
Mathematics														
Class of 2008	58%	47%	59%	47%	*	*	50%	*	*	64%	31%	*	18%	*
Class of 2007	56%	57%	60%	57%	*	*	58%	*	*	63%	50%	*	70%	*
Both Subjects														
Class of 2008	44%	32%	45%	32%	*	*	35%	*	*	43%	21%	*	10%	*
Class of 2007	37%	29%	37%	29%	*	*	31%	*	*	31%	25%	*	10%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 157
Grade Span: 09 - 12
School Type: Secondary

District Name: DETROIT ISD
Campus Name: DETROIT H S
Campus #: 194905001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	157	100.0%	19,360	500	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.2%	4.2%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	8.2%	8.0%
Grade 2	0	0.0%	0.0%	7.4%	7.9%
Grade 3	0	0.0%	0.0%	6.0%	7.8%
Grade 4	0	0.0%	0.0%	6.0%	7.5%
Grade 5	0	0.0%	0.0%	8.4%	7.5%
Grade 6	0	0.0%	0.0%	5.2%	7.3%
Grade 7	0	0.0%	1.4%	5.2%	7.3%
Grade 8	0	0.0%	1.5%	7.8%	7.3%
Grade 9	38	24.2%	26.3%	7.6%	8.2%
Grade 10	32	20.4%	25.2%	6.4%	7.0%
Grade 11	48	30.6%	23.9%	9.6%	6.4%
Grade 12	39	24.8%	21.7%	7.8%	5.8%
Ethnic Distribution: African American	23	14.6%	6.6%	13.0%	14.2%
Hispanic	2	1.3%	8.0%	3.0%	47.9%
White	132	84.1%	84.0%	83.4%	34.0%
Native American	0	0.0%	0.5%	0.6%	0.4%
Asian/Pac. Islander	0	0.0%	0.8%	0.0%	3.6%
Economically Disadvantaged	69	43.9%	28.5%	51.8%	56.7%
Limited English Proficient (LEP)	0	0.0%	0.7%	0.6%	16.9%
Students w/Disciplinary Placements (2007-08)	6	3.4%	3.3%	1.3%	2.1%
At-Risk	66	42.0%	38.1%	32.4%	48.3%
Mobility (2007-08)	26	14.6%	14.5%	12.8%	19.8%
Number of Students per Teacher	9.6	n/a	12.0	10.6	14.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 157
Grade Span: 09 - 12
School Type: Secondary

District Name: DETROIT ISD
Campus Name: DETROIT H S
Campus #: 194905001

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	33	100.0%	4,089	33	252,121
By Ethnicity (incl. Special Ed.):					
African American	1	3.0%	287	1	33,873
Hispanic	1	3.0%	270	1	94,571
White	31	93.9%	3,484	31	112,983
Native American	0	0.0%	19	0	944
Asian/Pacific Islander	0	0.0%	29	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	12	36.4%	897	12	46,999
Recommended H.S. Pgm./DAP	21	63.6%	3,192	21	205,122
Special Education Graduates	4	12.1%	582	4	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.0	19.0
Grade 1	-	-	15.4	19.0
Grade 2	-	-	20.2	19.3
Grade 3	-	-	16.4	19.3
Grade 4	-	-	15.8	19.7
Grade 5	-	-	41.0	22.1
Grade 6	-	-	13.0	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	14.3	16.5	12.5	19.8
Foreign Languages	17.6	17.8	17.6	21.1
Mathematics	11.4	16.0	11.8	19.6
Science	15.1	16.6	15.5	20.5
Social Studies	12.0	18.5	13.0	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 157
Grade Span: 09 - 12
School Type: Secondary

District Name: DETROIT ISD
Campus Name: DETROIT H S
Campus #: 194905001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	20.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	16.8	80.7%	89.6%	50.8%	62.9%
Teachers	16.4	79.1%	78.7%	44.3%	50.7%
Professional Support	0.3	1.6%	6.1%	1.9%	8.4%
Campus Admin. (School Leader.)	0.0	0.0%	4.8%	2.7%	2.8%
Educational Aides:	4.0	19.3%	10.4%	22.6%	9.7%
Total Minority Staff:	1.1	5.2%	5.9%	9.4%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.5	2.8%	1.6%	2.1%	9.7%
Hispanic	0.0	0.0%	2.6%	0.0%	22.1%
White	15.3	93.4%	95.5%	95.7%	66.7%
Native American	0.6	3.8%	0.1%	2.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.3%
Males	8.6	52.6%	40.5%	25.5%	22.9%
Females	7.8	47.4%	59.5%	74.5%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	12.3	75.1%	5.3%	74.3%	7.3%
1-5 Years Experience	1.0	6.1%	22.4%	8.5%	30.5%
6-10 Years Experience	1.1	6.7%	16.4%	6.6%	20.0%
11-20 Years Experience	2.0	12.2%	30.5%	8.5%	23.7%
Over 20 Years Experience	0.0	0.0%	25.5%	2.1%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		2.4 yrs.	13.6 yrs.	2.4 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		1.5 yrs.	6.7 yrs.	1.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$36,601	\$32,866	\$35,263	\$40,372
1-5 Years Experience		\$37,040	\$35,253	\$40,283	\$42,463
6-10 Years Experience		\$53,278	\$39,990	\$45,157	\$45,035
11-20 Years Experience		\$47,821	\$46,427	\$46,045	\$49,083
Over 20 Years Experience		-	\$52,663	\$44,270	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$39,107	\$43,739	\$37,451	\$47,159
Professional Support		\$49,500	\$50,951	\$42,256	\$55,819
Campus Administration (School Leadership)		-	\$64,698	\$52,599	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	3.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 157
Grade Span: 09 - 12
School Type: Secondary

District Name: DETROIT ISD
Campus Name: DETROIT H S
Campus #: 194905001

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,133,559	100.0%	\$6,870	\$1,322,401	100.0%	\$8,015	\$140,375,732	100.0%	\$7,148
Instruction (11,95)	\$867,171	76.5%	\$5,256	\$981,390	74.2%	\$5,948	\$94,666,096	67.4%	\$4,821
Instructional-Related Services (12,13)	\$33,811	3.0%	\$205	\$33,811	2.6%	\$205	\$3,656,842	2.6%	\$186
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,394,608	1.0%	\$71
School Leadership (23)	\$102,454	9.0%	\$621	\$102,454	7.7%	\$621	\$9,539,205	6.8%	\$486
Support Services-Student (31,32,33)	\$24,352	2.1%	\$148	\$24,352	1.8%	\$148	\$6,135,919	4.4%	\$312
Other Campus Costs (35,36,51,52,53)	\$105,771	9.3%	\$641	\$180,394	13.6%	\$1,093	\$24,983,062	17.8%	\$1,272
By Program:									
Total Operating Expenditures	\$1,027,788	100.0%	\$6,229	\$1,134,982	100.0%	\$6,879	\$114,886,310	100.0%	\$5,850
Bilingual/ESL Education (25)	\$2,389	0.2%	\$14	\$2,389	0.2%	\$14	\$212,579	0.2%	\$11
Career & Technical Education (22)	\$158,446	15.4%	\$960	\$161,907	14.3%	\$981	\$16,419,554	14.3%	\$836
Accelerated Education (24,30)	\$67,145	6.5%	\$407	\$67,145	5.9%	\$407	\$5,513,927	4.8%	\$281
Gifted & Talented Education (21)	\$2,725	0.3%	\$17	\$2,725	0.2%	\$17	\$1,724,693	1.5%	\$88
Regular Education (11)	\$708,119	68.9%	\$4,292	\$811,852	71.5%	\$4,920	\$78,024,966	67.9%	\$3,973
Special Education (23)	\$88,964	8.7%	\$539	\$88,964	7.8%	\$539	\$12,270,028	10.7%	\$625
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$720,563	0.6%	\$37

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.6%	0.6%	16.0%
Career & Technical Education	139	88.5%	75.8%	27.8%	21.4%
Gifted & Talented Education	13	8.3%	7.6%	7.6%	7.5%
Special Education	21	13.4%	12.7%	11.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.2%	0.0%	7.5%
Career & Technical Education	2.4	14.9%	15.0%	5.2%	3.9%
Compensatory Education	0.0	0.0%	1.7%	4.3%	3.6%
Gifted & Talented Education	0.0	0.0%	1.2%	0.0%	2.0%
Regular Education	12.4	75.5%	67.4%	82.9%	70.4%
Special Education	0.8	4.7%	8.1%	5.9%	9.7%
Other	0.8	4.9%	6.4%	1.7%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.